

Student _____ Date _____

What are we specifically targeting? Circle: oral expression - listening comprehension - written expression - basic reading skills - reading comprehension - reading fluency - math calculation - math problem-solving

What were the teacher-designed interventions tried in the regular classroom? How were they evaluated and what was the conclusion? (Tier 1)

How long was this tried? _____

(Tier 2 and 3)

What is the specific intervention(s) proposed for my child? _____

How will progress be monitored, specifically. _____

How long will this be tried? (Remember minimum of 12 weeks in total interventions and 4 data collections of progress). Should be able to include Tier 1 if appropriately designed and monitored)

How will you communicate progress monitoring to me? _____

How will you determine whether or not expected progress is being made? What are the specific criteria you will use to determine if my child is making "expected progress"?

Parents: Always have copies of the most recent state assessments with you, e.g. CRCT and ITBS and highlight areas of weakness.

Review what you have written on this form aloud with the group.

Ask for the signature of the presiding official at the meeting:

_____ Presiding Official – School System